

SCSPE Strategic Plan (2015-2018)

Vision

SCSPE, in partnership with the NSPE, is the recognized voice and advocate of licensed Professional Engineers in South Carolina.

Mission

The mission of SCSPE is to promote the ethical, competent, and licensed practice of engineering and to enhance the professional, social, and economic well-being of its members.

Values

SCSPE values:

- Protection of the public health, safety, and welfare above all other considerations
- Ethical and competent practice of engineering
- Innovation through the creative application of math, science, and engineering
- The PE license as the highest standard of professionalism in engineering
- Continuous learning for professional growth
- Growth in the number of licensed Professional Engineers
- Teamwork, unity, and fellowship of all PEs across all disciplines
- Commitment to the future of the licensed Professional Engineer

Goals

Through education, licensure advocacy, leadership training, multidisciplinary networking, and outreach, SCSPE enhances the image of its members and their ability to ethically and professionally practice engineering.

Strategic Planning Committee Recommendations to SCSPE Board:

We recommend that the Board develop strategies around the following concepts to fulfill the mission and strategic plan of SCSPE. Suggested details for each strategy are also outlined below.

Member Value – Collaborate with local Chapters to determine member value expectations and coordinate efforts to meet these expectations.

Member Engagement – Collaborate with local Chapters to evaluate the best ways to engage members in local and state activities including networking, advocacy, outreach, and professional development.

Professional and Leadership Development – Provide opportunities for members to network and participate in meaningful continuing education and leadership development opportunities.

Advocacy – Empower and improve SCSPE’s influence and impact on legislative, regulatory, and licensure matters relevant to the licensed Professional Engineer.